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Office Hours:  
First, read this web page.  
http://cba2.unomaha.edu/faculty/mohara/web/ToOfficeHours.htm  
Second, 9:30am - 10:20am MTW&R  
Third, by private appointment.  

HOME PAGE:  http://cba2.unomaha.edu/faculty/mohara/web/ohara.htm

Legal and Ethical Applications  
With an Honors Contract, any section of this course may be taken for Honors credit.

Fall 2015  
LAWS 3940-001  #20001  Tuesday & Thursday  12:00 PM - 1:15 AM  
MH 119  

COURSE DESCRIPTION:  
3 credit hours. "LAWS 3940 exposes students to business organization law and ethics. Emphasis is on business organizations (e.g., agency, partnerships, corporations), financial transactions (e.g., checks, liens, securities), and property (e.g., environment, intellectual). Ethics is a discrete subject area studied and its analytical tools are applied to all of these areas of law. Prereq.: LAWS 3930 and ACCT 2020 both with C+ (2.3) or better; 2.5 GPA."

TEXTS:  

EMAIL and VOICEMAIL and Office Hours:  
Please visit and read this web page.  
http://cba2.unomaha.edu/faculty/mohara/web/ToOfficeHours.htm  
Students contractually commit to attend all classes. It is a breach of contract by the student to be absent from class. Accordingly, it is the student's duty, not the professor's duty, to seek to cure a student's absence. Accordingly, your professor welcomes and encourages student visits during office hours. In stark contrast, your professor will ignore all student emails and voicemails seeking information about what was covered in class.

GRADED EVENTS:  
In upper level undergraduate BSBA classes, your professor's default syllabus does not use the course letter grades of "C", "C-", "D+", "D", or "D-". A course letter grade of an “A” is earned with total course points of 900; an “A-” is earned with 870; a “B+” with 830; a “B” with 800; a “B-” with 770; a “C+” with 730 course points; and a course letter grade of “F” is earned with 729 or fewer total course points.
However, any non-BSBA student (e.g., Econ) unilaterally may demand (in a signed writing specified by your professor) prior to Exam #1 to be eligible to earn course letter grades of "C" and "D". Any student, BSBA or not, may demand initiation of negotiation between that student and the professor for them together to craft a replacement syllabus that is unique to that student and mutually agreeable to your professor and that student. Your professor suggests strongly that every student buy and read the book Getting to YES! by Ury and Fischer: especially so if you wish to negotiate a replacement syllabus. Any replacement syllabus must be authored by the student and signed by the student before being offered to the professor for the professor's signature and that alternative syllabus becoming the replacement syllabus.

The student must make the replacement syllabus negotiation demand in a signed writing hand delivered to your professor no later than the end of the class on Thursday, September 10th. The negotiations must be completed and the student signed replacement syllabus hand delivered to your professor no later than the end of class on Thursday, September 24th.

### POINTS GRADED EVENT
- 200 classroom recitations of brief of textbook cases
- 200 classroom analysis of end-of-chapter questions
- 200 Exams #1 and #2 (100 points each)
- 200 ethics movie
- 200 business case

**1,000 TOTAL POINTS**

<table>
<thead>
<tr>
<th>varies: from 730 to 1,000 course points</th>
<th>Optional Comprehensive Final Exam</th>
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</thead>
<tbody>
<tr>
<td>varies: from <strong>negative 100</strong> to positive 100</td>
<td>Extra Credit</td>
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</table>

#### Classroom recitation of case BRIEF:

- Every chapter of the assigned textbook, 13th edition of the Business Law, contains multiple cases. Each is heavily edited (e.g., original case might be 30 pages long and the edited textbook case only is 1 page). Across the semester, each student will be assigned at least two cases and as many as four cases to brief and then report to the class. Of the 1,000 course points a student may earn as many as 200 course points based upon that student's in class performance.

- How does a student "brief" a case? See Chapter 1 of the textbook.

- Case briefs will be graded on a truncated scale of "A", "B", "D", and "F" (e.g., absent). A grade of "A" earns 100%, a grade of "B" earns 80%, a grade of "D" earns 40%, and a grade of "F" earns zero percent.

- At the start of a class meeting with an assigned case the student **must** deliver to the instructor the instructor's copy of the student's written brief. If the student desires a written copy during that student's brief recitation, then that student needs to bring two copies of the written brief to the class meeting: one for the professor and one of the student. A written brief **must** be typed. A written brief **must** be typed on one side of one sheet of 8.5x11 white paper. The student's name **must** appear at the upper left corner of the written brief. A grade of "D" is the maximum grade for a brief for which the student does not timely provide the instructor's copy.
Classroom ANALYSIS of end-of-chapter questions:

Every chapter of the assigned textbook readings has many end-of-chapter questions. Only one, two, or three questions per chapter will be used in class. A listing of specific questions will be identified in a separate document distributed in class. All students are hereby assigned all identified questions. On the day of a class meeting, several individual students will be called upon to provide in class analysis of an end-of-chapter question. The instructor will guide the analysis by asking the assigned students questions. Every student will be called upon for in class analysis of at least two and as many as four end-of-chapter questions. Of the 1,000 course points a student may earn as many as 200 course points based upon that student’s performance with in class analysis of end-of-chapter questions.

End-of-chapter analysis will be graded on a truncated scale of "A", "B", "D", and "F" (e.g., absent). A grade of "A" earns 100%, a grade of "B" earns 80%, a grade of "D" earns 40%, and a grade of "F" earns zero percent.

Students may, but are not required to, prepare written analysis to aid themselves during their in class analysis.

Exams: #1 and #2 as well as Final:

There are three exams, the first two are required and the third is optional. All exams are comprehensive to the date of that exam. All exams are based upon the textbook readings and lectures. If the textbook disagrees with the lectures, then the lectures provide the "correct" answer.

Exam #1 and Exam #2 each is multiple choice, each exam has 10 questions, and each exam is worth 100 of the 1,000 course points; for an exam total of 200 course points.

The Comprehensive Final Exam is optional. Any student with a course grade of "B" or better (i.e., 800 or more course points) may elect to take the final exam. That election is made by showing up no later than the first 15 minutes of the Regent scheduled final exam time for your class section (see bottom of last page of this Syllabus). A student who elects to take the optional Comprehensive Final Exam shall replace their existing course letter grade with the grade that student earns on the essay final exam. For example, a student with a "B" could replace that "B" with a higher, the same, or a lower course letter grade. Given there is risk to reduce a previously earned higher course letter grade, to reduce that risk all electing students necessarily accept, the lowest course letter grade an electing student can earn via the optional final exam is a "C+".

The final exam is an essay exam. The final exam requires the student to bring a blue book and an ink pen.

ETHICS MOVIE:

The ethics movie assignment is worth 200 of the 1,000 course points. The ethics movie assignment is a team task. All team members receive the same grade. Do note, however, academic dishonesty is a violation by an individual. Free riding can be academic dishonesty.

A team of students will host the showing of movie in a Mammel Hall classroom. A central topic of the movie shall be ethics in business (e.g., East of Eden; Hud; Coca
The movie must have a release date prior to the birthday of the youngest member of the team. Prior to the first ad being run, the professor must give prior, written approval of the movie to be shown by the team.

Teams may be of six, seven, or eight students. Teams will have three subteams of two or three students. The three subteams will work on [a] obtaining the movie rights, developing and implementing the advertising (ads in Mammel Hall shall start no more than fourteen days and no less than ten days prior to the showing), and all technical aspects of the showing; [b] a one sheet (may use front and back pages) pre-show handout that orients viewers to the story line as well as ethics questions to look for within the movie; and [c] post-show discussion leaders (with written answers to the pre-show ethics questions).

The output of each subteam will be graded separately; but, all team members receive the same grade earned by averaging the three subteam grades. Subteams will be graded on the truncated scale of "A", "B", "D", and "F"; with "A" earning 100%, "B" earning 80%, "D" earning 40%, and "F" earning zero percent.

No team may form prior to Thursday, September 10th. No student formed team may form unless and until all students enrolled in the class are voluntarily in a team. If teams are to be voluntarily formed by students, then all teams must have formed by the start of class on Thursday, September 17th. To form a voluntary student formed team the team must submit to the professor a written list of all team members, their birthdate years (unless you wish to be able to select a movie from within a year), and each student's subteam assignment. If student formed teams do not exist by the start of class on Thursday, September 17th, then the professor will randomly assign students to teams and to those team’s subteams without any regard to any efforts by students to voluntarily form teams.

ETHICS BUSINESS CASE:

After all lectures and after Exam #2, the class will work on an ethics business case in class. Some ethics business case tasks will be solo tasks, many other tasks will be group tasks. Some business case tasks will be graded, most will not be graded. The graded ethics business case tasks shall be worth 200 of the 1,000 course points. The graded tasks will be graded on the truncated scale of "A", "B", "D", and "F"; with "A" earning 100%, "B" earning 80%, "D" earning 40%, and "F" earning zero percent.

EXTRA CREDIT:

No electronic devices of any kind are permitted to be active during class meetings. No laptops. No cell phones. Nothing electronic. You shall EARN NEGATIVE TEN COURSE POINTS each time your electronic device (e.g., phone) announces (e.g., rings) during class as well as earn -10 course points if your electronic device (e.g., laptop) is "open" during class. Each time your phone is active during class and each time your electronic device is active during class you more than merely rebut the presumption that your mind was physically present in the room: you also irrebuttably prove it was absent and that you have materially disturbed the quality of attendance by others.

Each student might earn positive extra credit. Across the semester extra credit opportunities will be created, sometimes with no advance notice (e.g., in class task). Any advance notice extra credit only will be announced on the classroom whiteboard.
NOTE: from the perspective of course letter grades the purpose of positive extra credit is to rebut the presumption that other mechanisms of objectively detecting and objectively measuring a student’s subjective knowledge did accurately detect and measure that individual student’s subjective knowledge. * Solely in your professor’s good faith professional judgment* the individual student may earn as many as +50 course points of extra credit (i.e., class participation separate and distinct from assigned briefs and analysis). The first component of Class Participation is mere physical attendance (that is picked up via briefs and analysis). The second component is cogent contributions. Class participation will be solicited by your professor and may be volunteered.

The maximum NEGATIVE extra credit points an individual student may earn is -100. The maximum positive extra credit points an individual student may earn is +100.

**MAKE UP WORK:**

Except to the extent of federal preemption or other preemption, there is NO MAKE UP WORK available for extra credit opportunities; nor for graded events that are not scheduled by date in this Syllabus. Only scheduled (i.e., date specified in this Syllabus) graded events (i.e., Exams #1, #2, #3, and final) are eligible for Make Up Work.

If a student's timely performance of a graded course component is prevented via preemption or by a Force Majeure (the existence of that preemption or Force Majeure objectively demonstrated to the professor's personal satisfaction), then the professor shall make a reasonable accommodation for that student to complete substantially equivalent make up work.

As a condition precedent for make-up work, the student must provide timely notice (e.g., an email sent prior to the due date for the student's performance) of the preemption or Force Majeure as well as provide seasonable written verification that is signed by an impartial third party in the format specified by the professor.

That signed written verification must be provided on letterhead if that verifier is likely to have letterhead (e.g., funeral director). That signed written verification must include sufficient contact information that the professor can audit that proffered verification.

**ACADEMIC HONESTY:**

All students are bound to an obligation of academic honesty. Any form of academic dishonesty by a student, solely in the discretion of your professor, shall cause that student to earn a letter grade of "F" either on the assignment (e.g., a mere extra credit opportunity) or for the entire course.

<table>
<thead>
<tr>
<th>Week of Sunday</th>
<th>Chapters</th>
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<tbody>
<tr>
<td>Aug 23</td>
<td>review b-law-1 LAWS 3930 and microecon ECON 2200</td>
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<tr>
<td>Aug 30</td>
<td>review b-law-1 LAWS 3930 and microecon ECON 2200</td>
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<tr>
<td>Sep 6</td>
<td>(Monday Sep, national holiday Labor Day there are no UNO classes) chap. 5 ethics and all b-law-1 Focus on Ethics for Units 1 - 4, 9, and 10</td>
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<tr>
<td>Sep 13</td>
<td>property law: chap. 48 (personal), 49 (real), 45 (environ.), and 8 (IP)</td>
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<td>Sep 20</td>
<td>Unit 5: Negotiable Instruments</td>
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<td>Sep 27</td>
<td>Unit 5, continued</td>
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<tr>
<td>Oct 4</td>
<td>Unit 6: Creditors Rights and Bankruptcy</td>
</tr>
<tr>
<td><strong>Oct 11</strong></td>
<td><strong>Exam #1 chapters 8, 45, 48, 49, 25 - 31 (1st half of week)</strong> Unit 7: Agency and Employment</td>
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<tr>
<td>Oct 18</td>
<td>Monday and Tuesday no classes: UNO FALL BREAK Unit 7, continued</td>
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<tr>
<td>Oct 25</td>
<td>Unit 8: Business Organizations</td>
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<tr>
<td>Nov 1</td>
<td>Unit 8, continued</td>
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<tr>
<td>Nov 8</td>
<td>ethics: chap. 47 (prof. liability); Focus on Ethics Units 1 - 10</td>
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<tr>
<td>Nov 15</td>
<td>review ethics and all of b-law-2</td>
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<tr>
<td>Nov 22</td>
<td><strong>Exam #2 tests all Exam #1 plus Units 7 &amp; 8 and all FoE (Thanksgiving Break Wed, Thur., &amp; Friday; no UNO classes)</strong></td>
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<tr>
<td>Nov 29</td>
<td>business case (in class)</td>
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<tr>
<td>Dec 6</td>
<td>business case (in class)</td>
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<tr>
<td><strong>Dec 13</strong></td>
<td><strong>Optional Comprehensive Final Exam</strong> tests all Exams #1 and #2 noon Tuesday Dec. 15th</td>
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http://www.unomaha.edu/registrar/students/after-enrollment/final-exam.php